

# Ph.D. in Integrative Conservation

## *Supplemental Essay*

Recent years have seen increased calls for interdisciplinarity in conservation. These calls are a recognition of the fact that conservation problems do not conform to disciplinary boundaries and require multiple fields of expertise. Furthermore, some scholars have called not for the creation of interdisciplinary teams, but for the training of “interdisciplinary people” (Adams 2005). In addition to the call to engage many types of knowledge in conservation efforts, it also has been noted that both the study and practice of conservation are hindered by the traditional divide between academicians and practitioners. Our vision of “integrative” conservation training is one in which students not only become conversant across multiple disciplines but also become comfortable moving between the worlds of academia and practice. Please reflect on that vision, discussing the merits and downfalls of such an approach, as you see them, and why you think you would be a good fit for this training program. **Please limit your response to no more than 600 words.**

*Essay:*